



# Chandler Unified School District

AVD110B AVID

SY 2023-24



## Course Overview

### Course Description

The AVID course is designed to prepare students for success in postsecondary education. This course provides support and skill development in areas precisely aligned with success in rigorous courses in the foundation content areas and in preparing students for success in college. A recommendation, application, and interview are required. Students must be accepted into the AVID program.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Recommendation, Application, and Interview

### Course Materials

The following materials are required for the class and should be brought with you every day:

Sturdy, 2+ inch 3-ring binder, and dividers – get multiple packs – This is not just for AVID...it will be used for all of your classes. Your binder is the key to success and should be brought to school with you everyday and kept neat and organized. Your 3-ring binder should be 2-3 inches and include dividers (5-6 total) to separate your different classes. Some students wish to have multiple for certain classes so they can be organized (notes, quizzes, handouts). You will be learning how to organize for all of your classes and your binder will be graded frequently.

Student Handbook/Agenda – You will receive an agenda on or near the first day of school. You may choose to buy your own as long as there is enough room to write assignments for all of your classes each day. At the beginning of each class you will take it out and write down the day's activity and any homework assignments you have for that evening. If there is no homework assigned, write HW: none.

Colored Pencils, Pens, Highlighters (Recommended, not required) Kept in a pencil pouch --

College Rule Paper – you will need this for EVERY class!

Five Subject Notebook that will be kept in class

### Adopted Resource(s)

Teacher Provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre

delatorre.michael@cUSD80.com

### Teacher:

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Mrs. Angelica Russo MEd  
russo.angelica@cusd80.com  
**Office hours:** Tuesday and Thursday 2:15-3:15 and by appointment

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

#### Participation

Participation is key to success. An active participant shares his or her ideas with their partner(s), group, and/or class, completes assignments on time, works collaboratively in groups, and contributes to the class as a whole. You should also participate in school activities such as clubs or after school sports. A student who gets involved in his or her school experiences greater success in academic classes, learns valuable life lessons, and typically develops great friendships. These activities can also be valuable when applying for scholarships.

#### Organization

Students who are organized turn in assignments more regularly, forget to do assignments and responsibilities less often, are more successful, and live with much less stress than disorganized students. High School can be very stressful at times...do yourself a favor by being organized!

#### Class work

You are expected to turn class work in on time. Work that is not completed in class must be completed at home and brought to the next class meeting. There is a 10% penalty per day for turning in late work, so get in the habit of completing assignments on time. Late work will not be accepted more than one week from due date. Only three late assignments will be accepted. You will receive three late work passes which will be turned in with your printed assignment.

#### Homework

You will have homework throughout the week. Typically, homework will consist of preparing for Tutorials, organizing your binder, and refining/studying your Focused Notes. Occasionally, assignments started but not finished in class will be given as homework. This is due to the fact that the following day's work will usually depend on/build on your completion of the homework assigned, it is essential that you complete all assigned homework.

#### Behavior Plan:

1st time – Teacher/Student discussion

2nd time – Parent/Guardian notification and possible Teacher/Department consequence  
3rd time – Parent/Guardian conference and possible Teacher/Department consequence  
4th time – Referral to administration

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Serious incident – Student is sent immediately to the office and referral is administered.  
Cheating: Cheating of any fashion will NOT be tolerated. Any student found cheating or committing plagiarism will earn a “0” for the given assignment, and administration may be notified.

What is Plagiarism? One huge misconception that students have is that rewriting something is not plagiarism, because they are “putting it in their own words.” Well, if the source is not officially acknowledged, IT IS PLAGIARISM. Copying and pasting actually accounts for a small percentage of plagiarism. The majority of plagiarism is a result of a text manipulation. The accessibility of the Internet makes plagiarism very tempting, and unintentional plagiarism springs from this as well. Simply stated, plagiarism is using someone’s work without giving them appropriate credit.

Food and drinks will not be permitted in the classrooms. Students will be asked to throw away any food or drink brought to class. Water is okay.

Cell phone use is prohibited in classrooms, unless otherwise stated by a teacher. During the instructional day, cell phones must remain out of sight and in silent mode. Unless explicitly allowed by a staff member, headphones and other listening devices may not be used in the class. On the second offense they will be turned into security.

### Late work

What Do I Do When I'm Absent

It is your responsibility to find what we did in class on days you miss. You will have a "buddy" in class that you can call to get any notes or explanation you need. Your buddy will provide you with handouts you need or notes you missed and place them in your group bin.

Assignment due dates are extended as many days as you were absent (ex. miss 2 days, due-date extended two days).

Late Work

Any assignment turned in late will automatically be penalized 10% per day. You have 1 week after the due date to turn in a late assignment. After that, it will not be accepted for credit. It must be submitted with a late memo completely filled out. If I have already graded the assignments in google classroom, and you submit late, you will need to print it up and attach a late memo. You will only be given three late passes.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

|            |           |           |           |      |
|------------|-----------|-----------|-----------|------|
| A          | B         | C         | D         | F    |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

### Quarter grades

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Reading/Writing/Projects/Menu 30%  
Binder Checks and Agenda Checks 25%  
Tutorials 25%  
Homework/Classwork/Participation 20%

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Total 100%

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

### **Units of study**

#### **Units for AVD110B AVID**

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Vocabulary

Career Research

Writing Techniques and Skills

Study Skills and ACT Prep

Life Skills

College Research and Information

Decision Making

Resume Building

10 grade Only- Seven Habits for Highly Effective Teens

11th Grade Only - The 6 Most Important Decisions You Will Ever Make - various chapters



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**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Mrs. Angelica Russo, russo.angelica@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study  | Acknowledge              | Potential Conflict       |
|--|--------------------------|--------------------------|
| Vocabulary   | <input type="checkbox"/> | <input type="checkbox"/> |
| Career Research  | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing Techniques and Skills  | <input type="checkbox"/> | <input type="checkbox"/> |
| Study Skills and ACT Prep  | <input type="checkbox"/> | <input type="checkbox"/> |
| Life Skills  | <input type="checkbox"/> | <input type="checkbox"/> |
| College Research and Information   | <input type="checkbox"/> | <input type="checkbox"/> |
| Decision Making  | <input type="checkbox"/> | <input type="checkbox"/> |
| Resume Building  | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 grade Only- Seven Habits for Highly Effective Teens                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 11th Grade Only - The 6 Most Important Decisions You Will Ever Make - various chapters | <input type="checkbox"/> | <input type="checkbox"/> |

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***